



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Daryl B. Hinson
<b>Enrollment:</b>	479 students	<b>Superintendent:</b>	Dr. Richard E. Moore
<b>School Phone:</b>	803-475-6021	<b>Board Chair:</b>	Robert Parker
<b>School Website:</b>	<a href="http://ajms.lancastercsd.com">http://ajms.lancastercsd.com</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

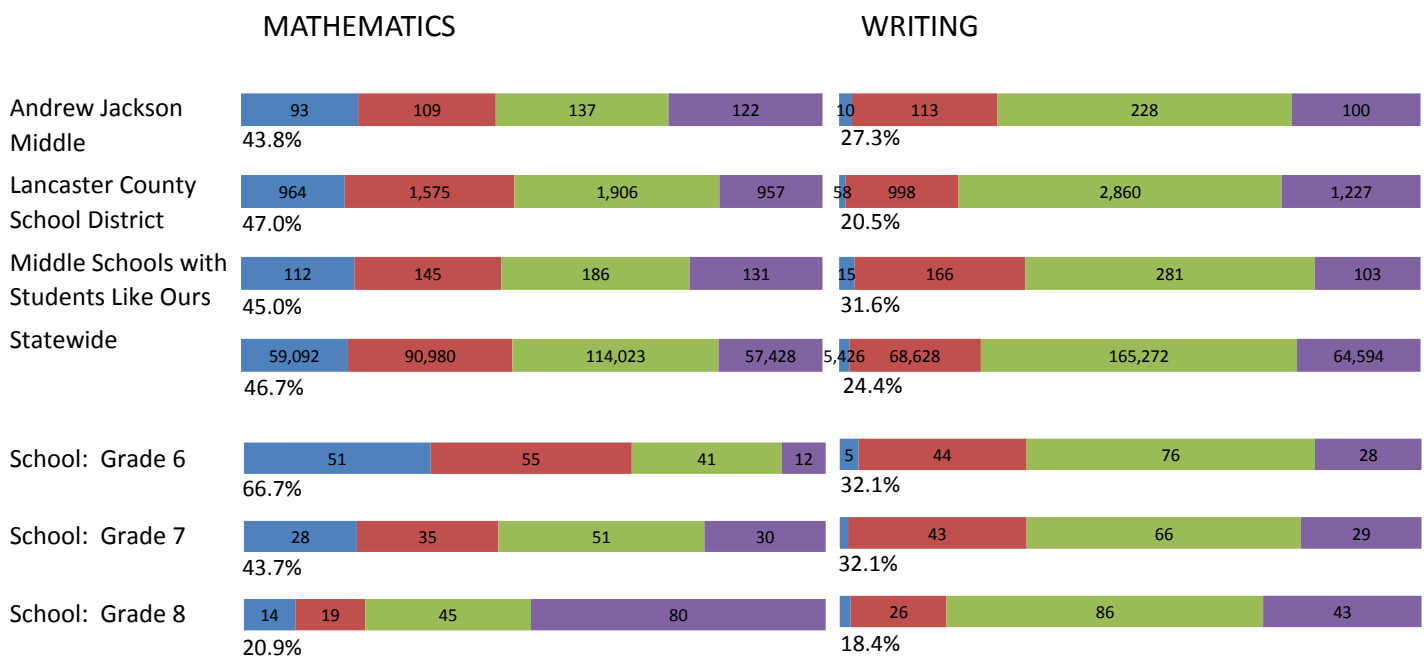
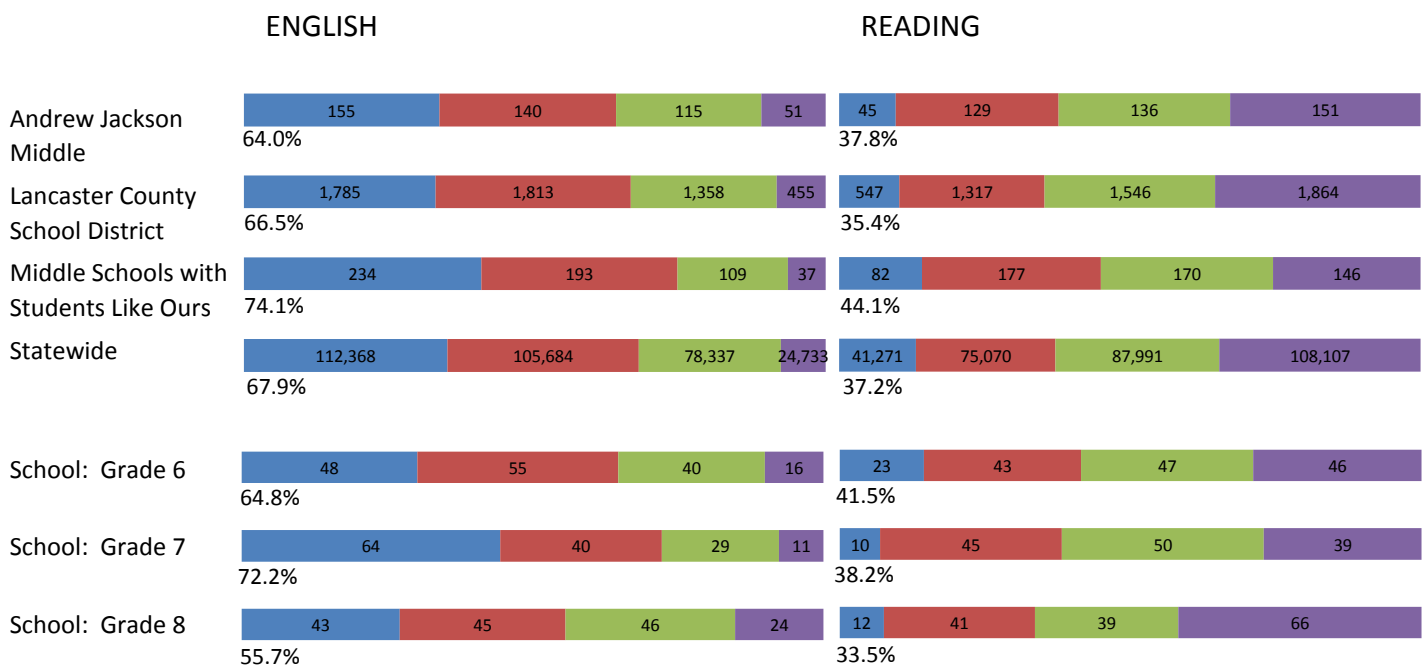
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the profile of the graduate by providing opportunities through our academic and arts focused school that will provide the necessary skills to transition to our high school. We at Andrew Jackson Middle School take pride in our teaching and the care and guidance we give our students. We strive to move forward with our academics but do find it a challenge when our state constantly changes things pertaining to our curriculum, state standards and testing. We continue here at Andrew Jackson to embrace the ideology of teaching and learning together in and through the Arts. Our signature programs in the Arts reach many students and give the community and school a point of common interest that touches all facets of our daily lives. Our Veterans Day program has become a tradition where we honor our Veterans and their service for our country. We also recognize the importance of African Americans in the history of our community, state and country through our Black History Month celebration. Our goal with our academics and our Art programs are to create lifelong learners. Academically we continue to challenge our students and provide opportunities for them to receive additional help and make up any missed work by incorporating "volunteer time" into our school schedule. We continue to tweak the use of volunteer time to make it worthy of the time commitment. Our guidance department continues to speak with students about career choices and does a career assessment survey to determine the interests of our students. This allows our 8th graders the opportunity to start the process of choosing their classes for the start of their high school career as they go through the IGP process. Our school improvement council has begun making plans for next year as we seek to reach out to our community even more. In the month of September, our school will have its first "AJ Color Run". This will be a 5k run with much fun and activities that will be promoting our school. Our school improvement council also works hard during the teacher appreciation week in May to ensure that our teachers are shown that their hard work and efforts are appreciated. As we continue to work together, we will find success in our efforts to create lifelong learners and prepare our students for the rigors of high school.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

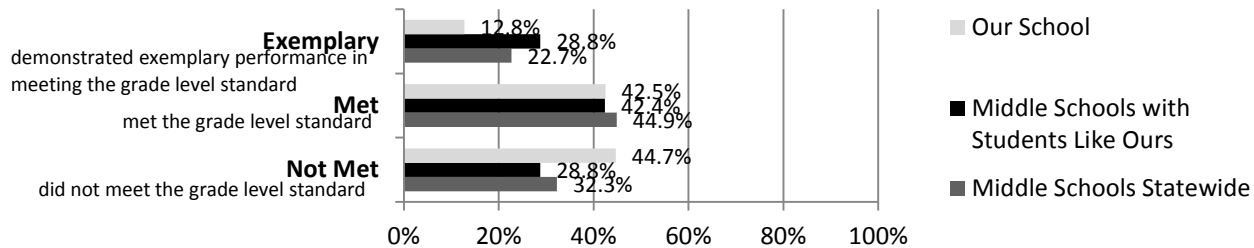
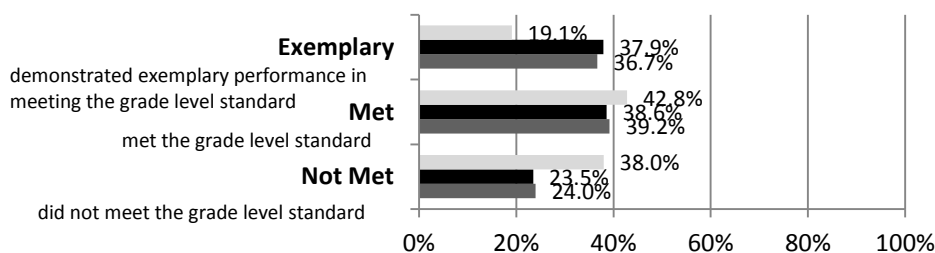
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
49.7	71.5	46.2

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
73.0	56.9	55.4

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.6	98.1
English 1	88.7	96.8
Biology 1	N/A	65.1
US History and the Constitution	N/A	64.9
All Subjects	93.8	97.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 479)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	60.9	Down from 61.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	31.7	Up from 27.9%	27.4
Attendance Rate	96.4	No change	95.9
With disabilities	15.9	Down from 17.2%	12.1
Out of school suspensions or expulsions for violent and/or criminal offenses	1.7	Up from 1.1%	0.5
Percentage of students served by gifted and talented programs	20.6	Down from 21.3%	23.8
Percentage of students retained	0.2	No change	0.6
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 31)</b>			
Percentage of teachers with advanced degrees	64.5	Up from 57.1%	64.0
Percentage of teachers on continuing contract	77.4	Up from 75.0%	77.6
Teachers returning from previous year	88.3	Up from 87.1%	86.1
Teacher attendance rate	95.4	Down from 95.6%	94.9
Average teacher salary*	\$47,530	Up 1.0%	\$47,107
Professional development days / teacher	7.6 days	Up from 3.8 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	24.5 to 1	Down from 24.7 to 1	22.4 to 1
Prime instructional time	90.3	Up from 90.1%	89.1
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	93.8	Up from 73.5%	99.8
Character development program	Poor	Down from Fair	Good
Avg. age of books / electronic media in the school library	12.0	N/A	13.6
Number of resources available per student in the school library media center	30.2	N/A	19.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	2.5	Down from 30.3%	2.1
Dollars spent per pupil**	\$7,489	Up 23.6%	\$7,434
Percent of expenditures for instruction**	62.0	Up from 61.8%	62.0
Percent of expenditures for teachers' salaries**	63.7	Up from 62.4%	63.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	30	145	66
Percent satisfied with learning environment	83.3	68.3	72.7
Percent satisfied with social and physical environment	90.0	63.4	77.6
Percent satisfied with school-home relations	76.6	81.3	58.2

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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